

5th Grade Summer READING PROJECT

Projects are DUE the first week of school!

Select one book from the list below to read over the summer. Complete the "Story Skeleton" book report for that book. Bring your project on the first day of school!

4th Grade Lexile Range 740-940

5th Grade Lexile Range 830-1010

- *Chasing Lincoln's Killer* by James Swanson, Civil War
- Lexile Level – 980
- *The Birchbark House* by Louise Erdrich, Native Americans
- Lexile Level – 970
- *Bud, Not Buddy* by Christopher Paul Curtis, The Great Depression
- Lexile Level – 950
- *Allies D-Day* by Allan Gratz, World War II
- Lexile Level – 780
- *Clean Getaway* by Nic Stone, Civil Rights Movement
- Lexile Level 780
- *The Japanese American Internment: An Interactive History Adventure*
- Lexile Level 700
- *Milkweed* by Jerry Spinelli, Holocaust
- Lexile Level 510
- *The Hope Chest* by Karen Schwaback, Women's Suffrage Movement
- Lexile Level 800

While all books selected are age appropriate and grade appropriate, only you know what is appropriate for your family. We encourage all parents to be involved in your child's book choice.



Story Skeleton Book Report

Read a book and talk about the "body of your story" by making a skeleton mobile. Be sure to write in complete sentence with words spelled correctly.

ONLY THE NEAT AND CREATIVE MOBILES WILL BE DISPLAYED

Materials

12 index cards	white paper	string/yarn/pipe cleaner
Hole puncher	scissors	crayons, markers, pencils

Directions

1. **Head:** On the front, draw and color the face of the main character. On the back, print your name and the title of the book.
2. **Chest/Upper Torso:** On the front, draw and color the setting (where and when the story takes place) On the back, write 2-3 sentences describing the setting.
3. **Abdomen/Hips:** Write one paragraph (3-5 sentences) that explains the main problem in the book.
4. **Both Upper Arms:** Write on the front, the names of other important characters in the book. On the back, write why they are important to the story.
5. **Both Lower Arms:** Write 2 interesting details from the book on each arm. (4 details in all)
6. **Thighs:** On the front, draw and color a picture of something you find exciting in the story. On the back, explain what you are drawing.
7. **Lower Legs:** Write 2-3 sentences that explain how the main character solves the main problem of the story.
8. **Feet:** Have students locate two current event articles (in the news) that the main character in the book might be interested in reading. After they've found the article, have them write the headline on one side of the foot and explain why the character would find the article interesting and how they relate to the book on the other foot.
9. **Attach the parts according to the diagram on the back by using string, yarn, or pipe cleaners.**

SIZE THE MATTERS, PLEASE USE INDEX CARDS!!

Skolaten
Book Report
Diagram

